Applicant Recommendation Form

Applicant name: Ima Test

Program name: AMIDEAST Area & Arabic Language Studies in Jordan (Semester/Academic Year)

Term: Spring, 2015

Applicant Instructions:
Fill in the top section of this form, up to and including the Read Waiver, and then deliver it to the recommender to be completed.

Recommender Instructions:
Please complete and sign this document. After completion, please place into an envelope, seal the envelope, and sign your name across the seal. Note that if the applicant has indicated NO to the Read Waiver, he or she will have access to read your comments. Please mail or hand deliver the completed recommendation to:
AMIDEAST
Education Abroad
1730 M Street NW
Suite 1100
Washington, DC 20036
You may use additional paper if necessary, but please remember to include this form when you send it. The application deadline for this program is 10/15/2014. If you do not return this form by that date, the applicant's application will not be complete.

Thank you,
Education Abroad

Recommender's full name:

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Recommender's email:

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Read Waiver
Applicant waives his/her right to read or obtain copies of this recommendation:

_____ Yes _____ No

General Recommendation:
Instructions:
The student who contacted you is applying to an AMIDEAST Education Abroad Program in the Arab World. We would appreciate your prompt response to this request for a recommendation. Our programs are competitive and a delayed recommendation may affect the student’s chances for admission into the program. Your evaluation will be used to help determine the student’s readiness for this experience abroad. Therefore, we ask that you answer each question as carefully and completely as possible. **Please Note:** For non-language instructors, you may skip the questions related to evaluating the student’s language ability.

1. **Title** (*)
   
   *This question is for all recommenders.*

2. **Department** (*)
   
   *This question is for all recommenders.*

3. **Institution** (*)
   
   *This question is for all recommenders.*

4. **How long and in what capacity have you known the student?** (*)
   
   *This question is for all recommenders.*

5. **Please assess the quality of the student’s academic work.** (*)
   
   List strengths and/or weaknesses, as appropriate.

   *This question is for all recommenders.*

6. **How would you judge this student’s ability to adapt to an unfamiliar environment?** (*)
   
   *This question is for all recommenders.*
7. Please describe the student's behavior towards others, such as faculty members and peers. (*)

This question is for all recommenders.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

8. Are you a language instructor? (*)

Please only answer 'Yes' if you have taught this student either Modern Standard Arabic or Colloquial Arabic (or French for Regional Studies in French students only). If you answer "No," please, complete the following question and skip to the final two questions. If you answer "Yes," please complete the questions specifically for language instructors.

Please select **ONLY ONE**:
____ No
____ Yes

9. Which language are you evaluating the student on?

This question is for language instructors only. Non-language discipline faculty may skip this question.

Please select **ONLY ONE**:
____ Colloquial Arabic
____ French
____ Modern Standard Arabic

10. If colloquial Arabic, which dialect?

This question is for language instructors only. Non-language discipline faculty may skip this question.

____________________________________________________________________________________

11. Please rate the student's Listening Comprehension

Please select the option that indicates the highest level of the student's ability.

This question is for language instructors only. Non-language discipline faculty may skip this question.

Please select **ONLY ONE**:
____ Limited to slow, uncomplicated sentences
____ Understands conversation on simple academic topics
____ Understands simple conversation
____ Understands sophisticated discussion of academic topics

12. Please rate the student's Speaking Ability

Please select the option that indicates the highest level of the student's ability.

This question is for language instructors only. Non-language discipline faculty may skip this question.

Please select **ONLY ONE**:
____ Able to complete structurally simple, short phrases
____ Has control over structural patterns; can handle a wide range of conversational topics
____ Uses (sometimes inconsistent) structural patterns, adequate to participate in conversational topics
13. **Please rate the student's Reading Ability**

Please select the option that indicates the highest level of the student's ability.

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- Limited to simple vocabulary and sentence structure
- Understands conventional topics and on-technical subjects
- Understands materials which contain idioms and specialized terminology
- Understands sophisticated materials, including those in major field of study

14. **Please rate the student's Writing Ability**

Please select the option that indicates the highest level of the student's ability.

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- Limited writing ability
- Writes on academic topics with few errors in structure and spelling
- Writes simple sentences on conventional topics, with some errors in spelling and structure
- Writes with idiomatic ease of expression and feeling for the style of the language

15. **Further comments on the student's language abilities**

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

16. **Please rate the student's ability to succeed on a program that heavily utilizes this language**

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- Not well suited to study abroad in a country that uses this language.
- Should be able to manage adequately after a short period of adjustment abroad.
- Should have little or no difficulty.

17. **Comments on the student's ability to succeed**

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

18. **Please add any additional information that will assist us.**
19. **In light of the above, (*)**

*This question is for all recommenders.*

Please select **ONLY ONE:**

- [ ] I cannot recommend this student for the study abroad program.
- [ ] I recommend this student but have some reservations as noted above.
- [ ] I strongly recommend this student for the study abroad program.

* Indicates a response is required.

Recommender's signature: __________________________ Date signed: __________

Work phone number: __________________________