



Education Abroad  
AMIDEAST

Date Printed: 10/03/2014

## Applicant Recommendation Form

Applicant name:

Ima Test

Program name:

AMIDEAST Area & Arabic Language Studies in Jordan (Semester/Academic Year)

Term:

Spring, 2015

### Applicant Instructions:

Fill in the top section of this form, up to and including the Read Waiver, and then deliver it to the recommender to be completed.

### Recommender Instructions:

Please complete and sign this document. After completion, please place into an envelope, seal the envelope, and sign your name across the seal. Note that if the applicant has indicated NO to the Read Waiver, he or she will have access to read your comments.

Please mail or hand deliver the completed recommendation to:

AMIDEAST

Education Abroad

1730 M Street NW

Suite 1100

Washington, DC 20036

You may use additional paper if necessary, but please remember to include this form when you send it.

The application deadline for this program is **10/15/2014**. If you do not return this form by that date, the applicant's application will not be complete.

Thank you,

Education Abroad

Recommender's full name:

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Recommender's email:

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### Read Waiver

Applicant waives his/her right to read or obtain copies of this recommendation:

\_\_\_\_ Yes \_\_\_\_ No

### General Recommendation:

Instructions:

The student who contacted you is applying to an AMIDEAST Education Abroad Program in the Arab World. We would appreciate your prompt response to this request for a recommendation. Our programs are competitive and a delayed recommendation may affect the student's chances for admission into the program. Your evaluation will be used to help determine the student's readiness for this experience abroad. Therefore, we ask that you answer each question as carefully and completely as possible.

**Please Note:** For non-language instructors, you may skip the questions related to evaluating the student's language ability.

1. **Title** (\*)

*This question is for all recommenders.*

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2. **Department** (\*)

*This question is for all recommenders.*

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3. **Institution** (\*)

*This question is for all recommenders.*

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4. **How long and in what capacity have you known the student?** (\*)

*This question is for all recommenders.*

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5. **Please assess the quality of the student's academic work.** (\*)

List strengths and/or weaknesses, as appropriate.

*This question is for all recommenders.*

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6. **How would you judge this student's ability to adapt to an unfamiliar environment?** (\*)

*This question is for all recommenders.*

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**7. Please describe the student's behavior towards others, such as faculty members and peers. (\*)**

*This question is for all recommenders.*

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**8. Are you a language instructor? (\*)**

Please only answer 'Yes' if you have taught this student either Modern Standard Arabic or Colloquial Arabic (or French for Regional Studies in French students only). If you answer "**No**," please, complete the following question and skip to the final two questions. If you answer "**Yes**," please complete the questions specifically for language instructors.

Please select **ONLY ONE**:

- No  
 Yes

**9. Which language are you evaluating the student on?**

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- Colloquial Arabic  
 French  
 Modern Standard Arabic

**10. If colloquial Arabic, which dialect?**

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

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**11. Please rate the student's Listening Comprehension**

Please select the option that indicates the highest level of the student's ability.

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- Limited to slow, uncomplicated sentences  
 Understands conversation on simple academic topics  
 Understands simple conversation  
 Understands sophisticated discussion of academic topics

**12. Please rate the student's Speaking Ability**

Please select the option that indicates the highest level of the student's ability.

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- Able to complete structurally simple, short phrases  
 Has control over structural patterns; can handle a wide range of conversational topics  
 Uses (sometimes inconsistent) structural patterns, adequate to participate in conversational topics

\_\_\_ Uses basic grammatical structure, speaking with limited vocabulary

**13. Please rate the student's Reading Ability**

Please select the option that indicates the highest level of the student's ability.

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- \_\_\_ Limited to simple vocabulary and sentence structure
- \_\_\_ Understands conventional topics and on-technical subjects
- \_\_\_ Understands materials which contain idioms and specialized terminology
- \_\_\_ Understands sophisticated materials, including those in major field of study

**14. Please rate the student's Writing Ability**

Please select the option that indicates the highest level of the student's ability.

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- \_\_\_ Limited writing ability
- \_\_\_ Writes on academic topics with few errors in structure and spelling
- \_\_\_ Writes simple sentences on conventional topics, with some errors in spelling and structure
- \_\_\_ Writes with idiomatic ease of expression and feeling for the style of the language

**15. Further comments on the student's language abilities**

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

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**16. Please rate the student's ability to succeed on a program that heavily utilizes this language**

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

Please select **ONLY ONE**:

- \_\_\_ Not well suited to study abroad in a country that uses this language.
- \_\_\_ Should be able to manage adequately after a short period of adjustment abroad.
- \_\_\_ Should have little or no difficulty.

**17. Comments on the student's ability to succeed**

*This question is for language instructors only. Non-language discipline faculty may skip this question.*

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**18. Please add any additional information that will assist us.**

*This question is for all recommenders.*

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**19. In light of the above, (\*)**

*This question is for all recommenders.*

Please select **ONLY ONE**:

- I cannot recommend this student for the study abroad program.
- I recommend this student but have some reservations as noted above.
- I strongly recommend this student for the study abroad program.

**\* Indicates a response is required.**

Recommender's signature: \_\_\_\_\_ Date signed:  
\_\_\_\_\_

Work phone number: \_\_\_\_\_